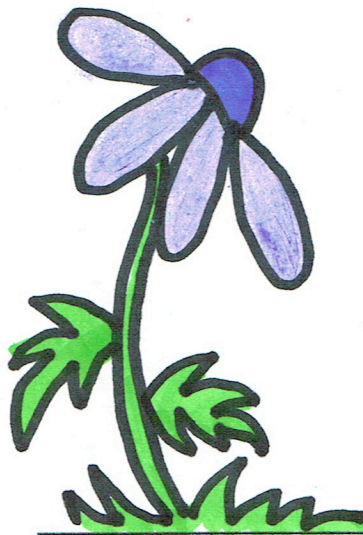# NATURE ALPHABET BOOK

VOLUME 3

written by budding biologists
visiting the brooklyn children's museum

a

is for:

all the beautiful

FLOWERS!

by: Amy Mezzo!   age: 12

b

is for:

Boots with plants in them.

by: Cinthia   age: 6almost7

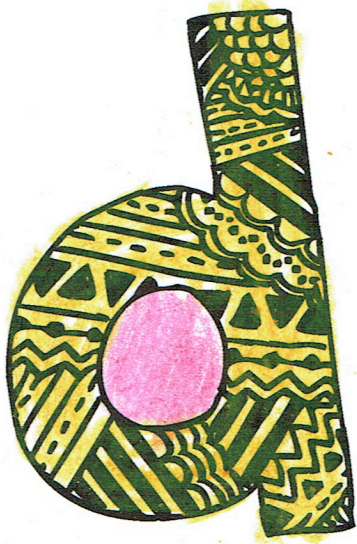# C is for:

Colorful flowers
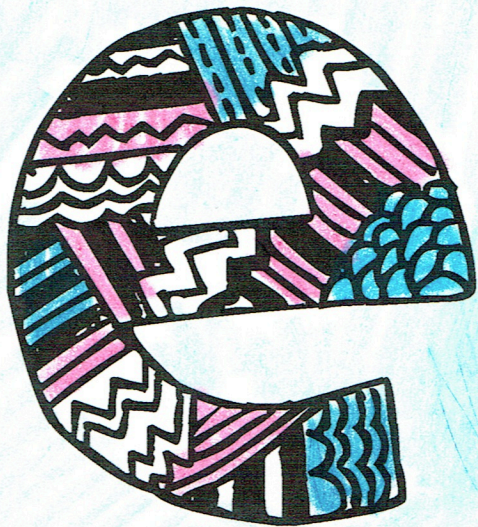grow in gardens

by: Keisha   age: 10
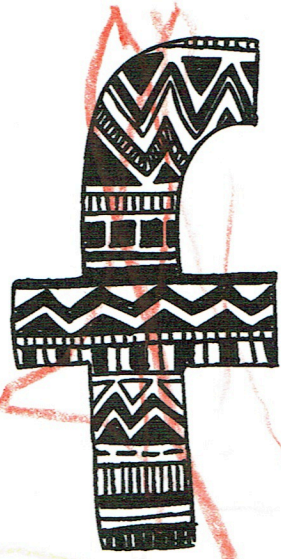
d is for:

daffodils are bulbs

by: Pete   age: 7

e is for:

eating seeds

egrets ahr. birds.

emus live in nature

Every bird has feathrs.

by: _____ age: _____
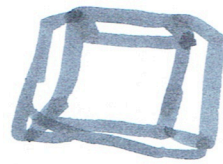
f is for:

Fantasia the snake lives in the Staten Island Zoo now!

by: Martin   age: 3

g is for:

gold fish- game- guppy

by: mordechai- shlomo schneid
age: nine-9

h is for:

Hat

Hair

Hair   Hat

i is for:

I see insects outside.

by: Eli   age: 6

j is for:

Berries on juniper trees.

by: _____   age: _____

K is for:

Kids who visit the museum.

by: Madee   age: 10

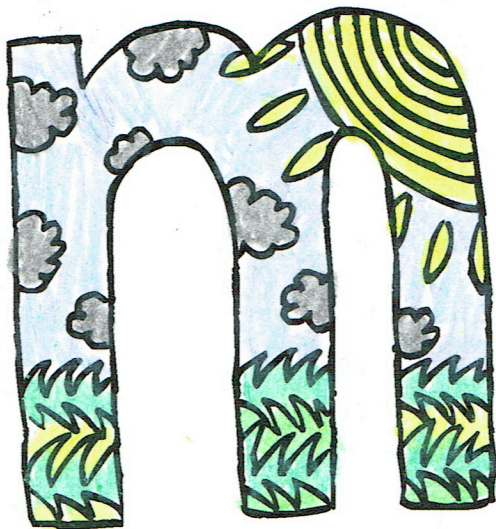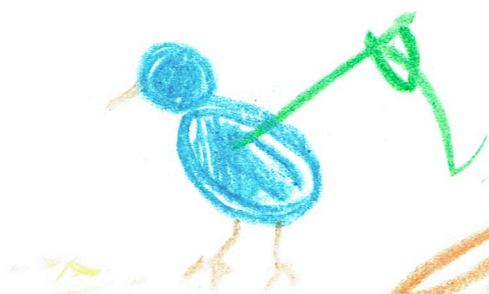# I is for:

New spring leaves.

by: Nachelle   age: 11½

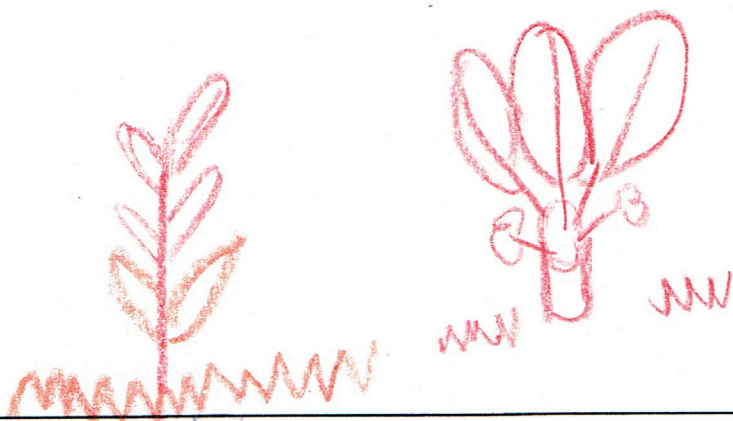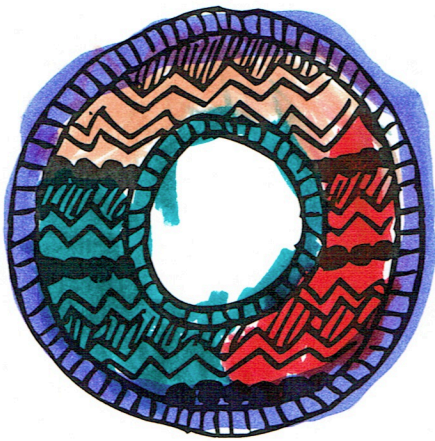# m is for:

MANY BIRDS

by: KAYLEE R   age: 2

n is for:

Nice Flowers

by: Alter Schnit age: 15
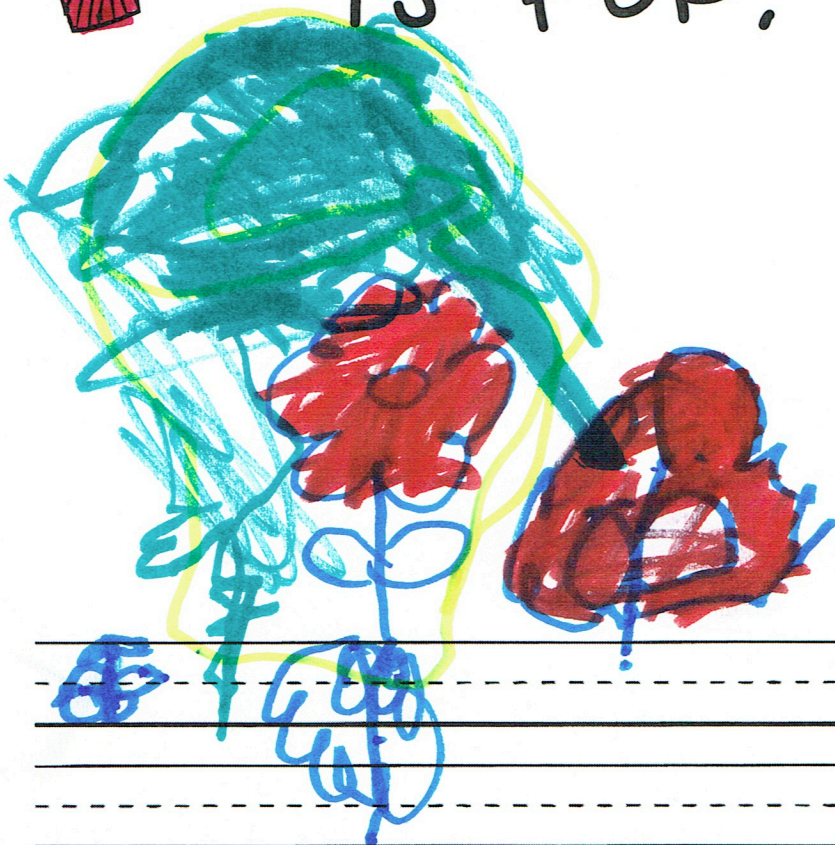
O is for:

oRanges are green

by: ___Aiden Reuve___ age: 5

P is for:

Plan Teareah Spring

by: Camari   age: 4

Q is for:

Snake

quickly

Snakes is really fast when they hunt for meal, they can bite the animal that without noticing them

by: Joe   age: 12

R is for:

NFATTFF&NF

leopard frogs
say "ribbit"

by: Mordcha Lefkowi age: 6
+2

S is for:

Spring is when plants gro

Spring is a beautiful season.
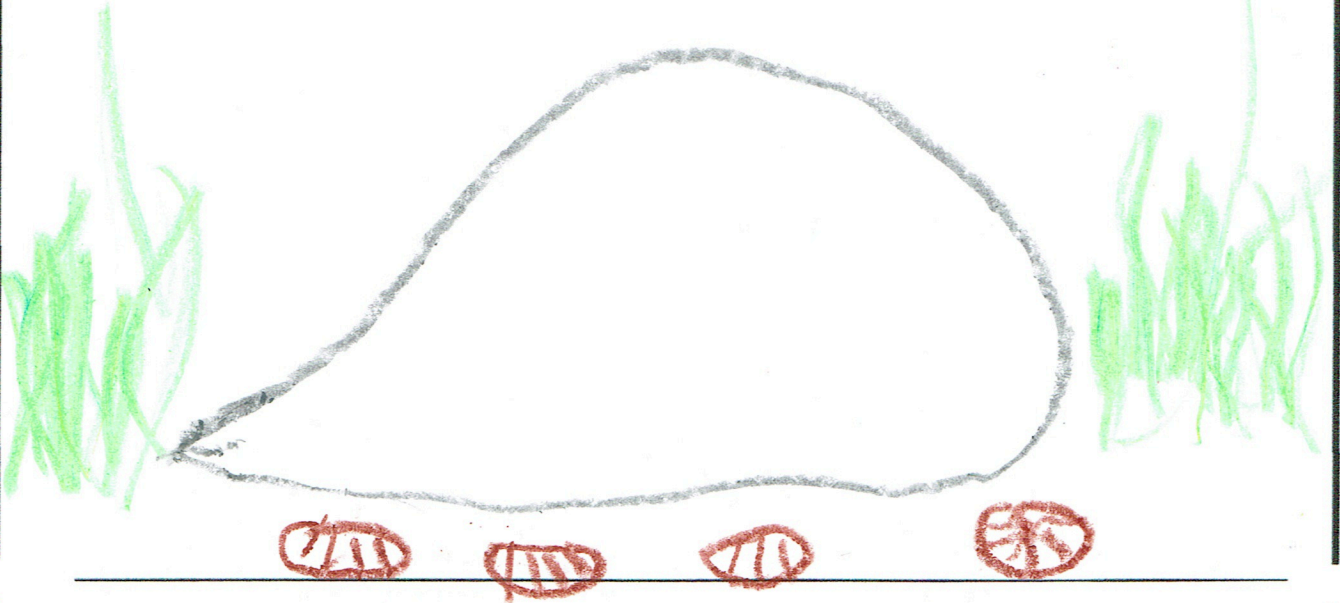
by: CARMELO BENNETT age: 5

is for:

tall giraffes

eating

leaves!

by: Meh Moshe age: 6

U is for:

under reks you find rolly poly bugs.

by: James   age: 6
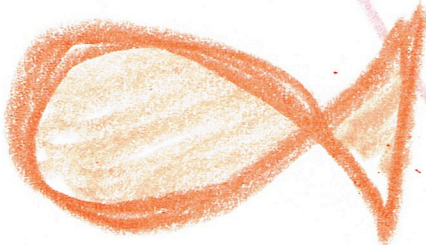
V is for:

very happy

caterpillars!

by: Hailey B. age: 5

W is for:

Water

water is where
guppies live

by: ADVIT   age: 6

X is for:

Xenu the very big snake!

by: _____ age: ___

Showing B.

y is for: Yellow

Yellow Bees in the garden!

by: FRAIDY   age: 1½

Z is for:

A snake named Zenu lives at the museum

by: Faigy Lefkowitz age: 8

We Grok It! fosters impactful scientific research on local issues. We nurture the development of citizen-scientists skilled at identifying important issues, designing and conducting relevant research studies, and communicating results to a wider audience--thereby empowering residents to act as agents of change in their own communities.

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